

**LCAP Goal 1: Quality Teachers, Materials, and Facilities**  
 All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair

1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment

Site Goal #1: PVHS students will utilize educational technology to access instruction, curriculum, and assessments.  
 Site Goal #2: PVHS students will have access to CCSS-aligned curriculum and textbooks.

| What will be different for students as identified  | Site Actions  | Expenditure funding source   | Applicable subgroups |
|--|---|--|----------------------|
| <p>Maintain 100% compliance with Williams Act requirements regarding teacher qualifications, instructional materials, and facilities.</p> <p>At least 20% of CUSD students will have access to computer technology at any given time.</p> <p>Identify baseline needs for teacher and student support by Instructional aides-technology and teacher professional development (PD) in technology</p> | <ul style="list-style-type: none"> <li>• Monitor textbook inventory and purchase additional resources as inventory need arises</li> <li>• Research use of eBook (Nook, Kindle, etc.) technology to supplement hard copy inventory</li> <br/> <li>• Continue to add to iPad allocation</li> <li>• Pilot use of Chrome Book allocation</li> <li>• Refurbish L-1 Lab. and C-6 Lab. to meet programmatic need</li> <br/> <li>• Provide Professional Development (PD) opportunities in Read 180, Accelerated Reader, and Language Star</li> <li>• Provide PD in Google.docs for all staff</li> <li>• Survey staff to identify PD needs</li> <li>• Provide PD in Illuminate and Aeries to support assessment, inform instruction, and access curriculum.</li> </ul> | <p>Site General Fund</p> <p>None</p><br><p>LCAP/ Site General Fund</p><br><p>LCAP</p><br><p>LCAP</p> | <p>All students</p>  |

**LCAP Goal 2: Fully Align Curriculum and Assessments with Common Core:**

Provide professional development and teacher support to ensure that all CUSD students receive instruction in all subject areas fully aligned to the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), and assessments that align with new state standardized assessments (SBAC).

2.1: CUSD will continue to support teachers in implementing the Common Core State Standards as measured by the district moving up at least one stage per year on the CCSS Stages of Implementation plan.

2.2: All students will receive high-quality instruction increasingly aligned with the Common Core and SBAC

Site Goal #1: Improve CCSS-based instructional practice.

Site Goal #2: Improve CCSS-based performance assessment results.

Site Goal #3: Improve staff participation in Lesson Study and ABEO Peer Observation Protocol by 5%.

| LCAP Identified Actions  | Site Identified Actions   | Expenditure funding source   | Applicable Subgroups |
|--|---|--|----------------------|
| <p>All CUSD teachers and schools will assess current status of CCSS implementation, and move from that baseline to at least a stage 2 on CCSS implementation plan (attached).</p> <p>Students will receive instruction in the Common Core Standards with instructional strategies reflecting the rigor of the CCSS. Baseline data from SBAC will be established.</p> | <ul style="list-style-type: none"> <li>• Provide release time and/or extra assignment compensation for Core Academic Area staff to identify standards alignment and develop pacing guides/learning targets for each course</li> <li>• Utilize CUSD Staff Dev. time to vertically align standards-based curriculum in CCSS Core areas</li> <li>• Utilize PD time to analyze SBAC ELA and Math Performance Task specs, rubrics, and scoring guide to identify both explicit and implicit skills required for successful task completion</li> <li>• Utilize release periods to aggregate and disaggregate student-achievement assessment data to identify challenges and strengths of current instructional practice</li> <li>• Utilize release periods to organize Extended Essay and Community Action Service assignments</li> <li>• Improve ELD instructional practice through additional PD, resulting in improved CELDT scores</li> <li>• Provide release time for ABEO Protocol participation</li> <li>• Coordinate Peer Observation schedule and PD in Lesson Study.</li> </ul> | <p>LCAP</p> <p>None</p> <p>LCAP/ Site General Fund</p> <p>LCAP/ Site General Fund</p> <p>LCAP</p> <p>LCAP</p> <p>LCAP/ Site General Fund</p> | <p>All students</p>  |

**LCAP Goal 3: Support High Levels of Student Achievement in a broad range of courses**

Provide all CUSD students the support and guidance to succeed in a broad range of challenging courses preparing them to successfully enter higher education and a viable career.

3.1: Develop and implement a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers

3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.

3.3: Increase the number of students entering high school at grade level in ELA and Mathematics

3.4: Increase student achievement for English Learners

3.5: Increase the percentage of students graduating from high school fully prepared for college and careers

Site Goal #1: Increase flexible options to ensure college and/or career readiness for all students

Site Goal #2: Improve academic relevance of curriculum and instructional practice

| LCAP Identified Actions   | Site Identified Actions  | Expenditure funding source   | Applicable Subgroups |
|---|--|--|----------------------|
| <p>Identify existing pathways through high school and obstacles currently preventing all students from staying on track for college and careers, and develop a plan to address.</p> <p>Establish baseline of student achievement in all subject areas, using site, district, state assessments.</p> <p>Establish baseline number of students in all subgroups at or below grade level in ELA and math upon entering middle school.</p> <p>61% of English learners will increase one level of English proficiency as measured by CELDT.</p> <p>Increase by 3% students graduating ready for college as measured by one of the following: Meeting UC/CSU a-g requirements (baseline 41%); Passing AP or IB classes (baseline 68%).</p> <p>Establish baseline data on percentage of students who graduate completing a CTE pathway sequence.</p> | <ul style="list-style-type: none"> <li>• Continue to develop BGCP Pathways, resulting in four pathways embedded in master schedule by 2015-16</li> <li>• Provide additional PD in use of Illuminate to analyze baseline data resulting from course-alike assessments</li> <li>• Improve ELD Instructional Practice through additional PD, resulting in improved CELDT scores</li> <li>• Reduce out-of-school suspension rates through alternative options such as on-site ISS or AFC ISS.</li> <li>• Increase number of AP courses by one course to provide more opportunities for college-readiness</li> <li>• Utilize counselor to identify intervention strategies for struggling underclassmen and track academic achievement</li> <li>• Continue to utilize Math Lab sections to support struggling Math students</li> <li>• Support Research Team collaboration to identify means of strengthening systematic intervention strategies</li> <li>• Identify PD to improve collaborative work amongst students in every course (VLO)</li> <li>• Identify PD to increase professional instructional capacity in relation to the EAP.</li> <li>• Identify PD to increase student capacity to access and synthesize information (VLO - Creative)</li> <li>• Identify PD needs to be met by on-site professionals through staff meeting collaboration, to be</li> </ul> | <p>BGCP Grant</p> <p>Site General Fund</p> <p>LCAP/ Site General Fund</p> <p>None</p> <p>None</p> <p>LCAP</p> <p>LCAP</p> <p>None</p> <p>Site General Fund</p> <p>LCAP/ Site General Fund</p> <p>LCAP/ Site General Fund</p> <p>None</p> | <p>All students</p>  |

|   | <p>embedded in every monthly whole-staff meeting.</p> <ul style="list-style-type: none"> <li>Identify strategies and PD to increase academic relevance in every discipline, resulting in increased student engagement levels (VLO - Critical Thinker)</li> <li>Identify Strategies through PD to increase students' ability to access and convey information efficiently and effectively (VLO - Communicators)</li> </ul>   | <p>LCAP/ Site General Fund</p> <p>LCAP/ Site General Fund</p>                        |                      |
|---|---|--|----------------------|
| <p><b>LCAP Goal 4: Provide opportunities for meaningful parent involvement and input:</b><br/>                 CUSD will increase parent involvement so parents may help their student to be successful academically, socially and emotionally.</p> <p>4.1: For students at the middle and high school levels, provide training and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.</p> <p>4.2: At all levels, increase parent input and involvement in school activities.</p> <p>Site Goal #1: To raise percentage of parents registering email and utilizing Aeries Parent Portal by 5%.</p> |   |  |                      |
| LCAP Identified Actions   | Site Identified Actions   | Expenditure funding source   | Applicable Subgroups |
| <p>Increase the number of parents accessing electronic student information systems from fall 2014 baseline to at least 25%</p> <p>Establish baseline on consistency of timely teacher response to parent inquiries.</p> <p>Establish baseline data on opportunities for parent involvement and input, and number/percentage of parents who are involved in one or more activities.</p>  | <ul style="list-style-type: none"> <li>Continue to expand role of Targeted Case Manager position to include Hmong and Low-SES subgroups</li> <li>Develop and update digital Teacher Handbook to outline communication responsibilities for staff</li> <li>Expand Frosh Parent Orientation to multiple grade levels</li> <li>Develop an incentive-based email gathering system to reward parents for providing email addresses</li> <li>Develop an incentive-based system to reward parents for creating and utilizing Aeries Parent Portal</li> <li>Refine PV Round-up Opening week of School process to continue to streamline packet pick up and form submissions.</li> </ul> | <p>LCAP</p> <p>None</p> <p>None</p> <p>None</p> <p>None</p> <p>Site General Fund</p> | <p>All Students</p>  |

**LCAP Goal 5: Improve School Climate:**

CUSD will implement strategies to improve school climate so that all students, inclusive of all subgroups, will feel safe, supported, engaged and meaningfully challenged.

5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

- Site Goal #1: Improve attendance rate by .5%
- Site Goal #2: Reduce Saturday School list by 25%
- Site Goal #3: Raise student response on survey question "My teacher provides interesting lessons" from "Agree" to "Strongly Agree".
- Site Goal #4: Reduce number of Out-of-School suspensions by 5%
- Site Goal #5: Reduce number of extra-curricular participants suspended for controlled substance use by 5%

| LCAP Identified Actions  | Site Identified Actions  | Expenditure funding source  | Applicable Subgroups |
|--|--|---|----------------------|
| <p>Maintain attendance rates at or about 95%</p> <p>Decrease chronic absenteeism from 7.7% to 7%</p> <p>Decrease the dropout rate by 1% of current rate</p> <p>Increase high school graduation and/or program complete rate by 1% of current rate</p> <p>CUSD will reduce student referrals, suspension and expulsion rates annually by 1%.</p> <p>CUSD will reduce out of school suspensions by 5%.</p> | <ul style="list-style-type: none"> <li>• Continue to use Attendance Clerks to call all parents on every absence</li> <li>• Utilize Targeted Case Manager to make inquiring calls to targeted sub-groups</li> <li>• Utilize Instructional Aides to communicate with targeted sub-groups to track progress</li> <li>• Utilize Guidance Counselor to identify struggling students in CCSS areas and develop intervention options with parents</li> <li>• Develop role of Academic Support Coordinator/Data Analyst to work with public to support struggling students</li> <li>• Purchase and install 40 camera surveillance system</li> <li>• Bi-annually provide "Breaking Down the Walls"</li> <li>• Student in-service to address school climate and bullying</li> <li>• Annually provide funding to coordinate and implement "Link Crew" student support organization</li> <li>• Annually fund "Athlete Committed" student support organization to promote healthy living</li> </ul> | <p>None</p> <p>LCAP</p> <p>LCAP</p> <p>LCAP</p> <p>LCAP</p> <p>Site General Fund</p> <p>Site General Fund</p> <p>None</p> <p>Site General Fund</p> <p>Site General Fund</p> | <p>All students</p>  |