



# WASC Self-Study

Pleasant Valley High School  
2014-15

# What is WASC?

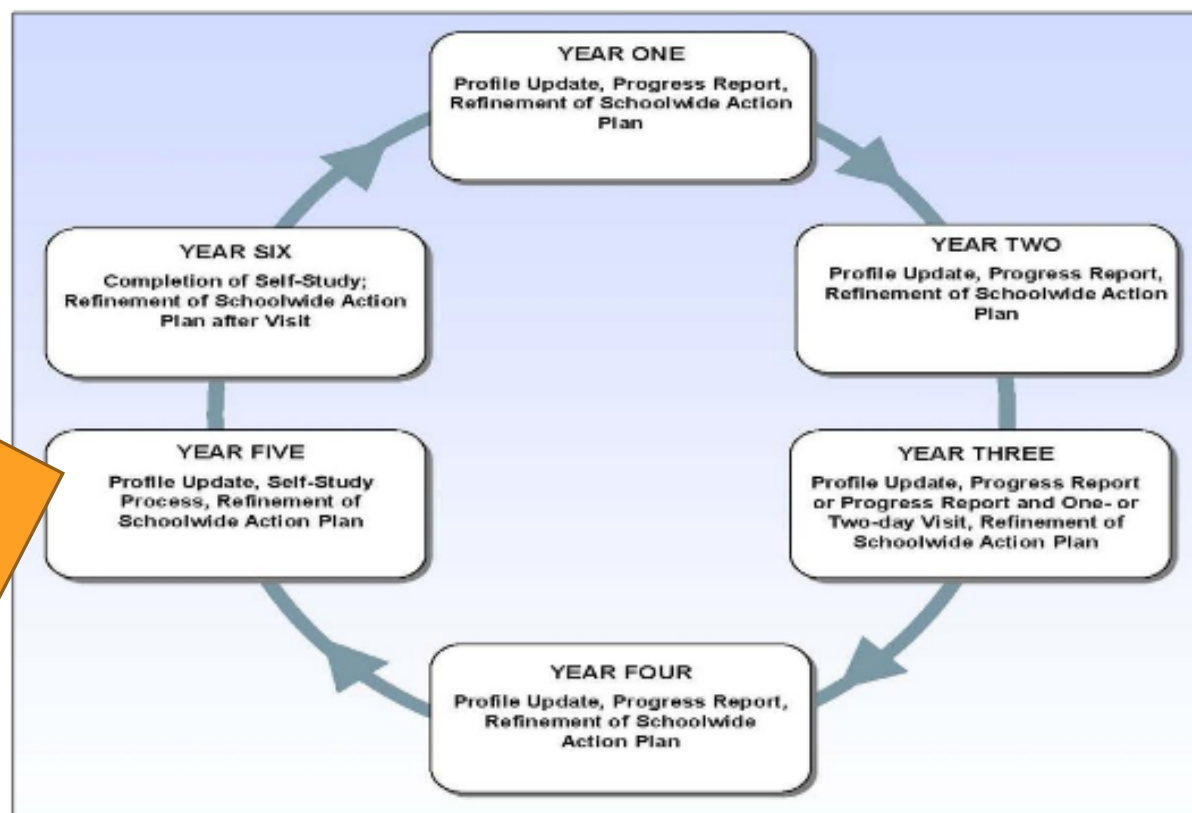
- o Collaboration - Western Association of Schools and Colleges and CDE
- o Self-study process
- o School improvement needs
- o Supports accountability and accreditation

# The Process

- o Part I: Self-Study
- o Part II: WASC Visit
- o Part III: Follow-Up



# WASC Accreditation Cycle of Quality for Schools



# Self-Study Outcomes

- o Involvement and collaboration of all staff and stakeholders
- o Clarification of schoolwide learner outcomes (SLOs) and academic standards
- o Analysis of student data
- o Assessment of the entire school program and its impact on student learning
- o Alignment of a long-range action plan

# Focus on Learning Process

Three types of groups:

- Leadership Team
- Home Groups
- Focus Groups



# Leadership Team

Coordination of the self-study, visit, and follow-up

- o Self-Study Coordinator(s)
- o Principal and Asst. Principals
- o District Representative(s)
- o Focus Group Leaders
- o School Support Staff Representative(s)
- o Student Group Representative(s)
- o Parent Committee Representative(s)
- o Other Stakeholder Group Representatives

# Home Groups

Analyze student data and achievement and  
share results within Focus Groups

- o Support Staff Group
- o Student Group
- o Parent Group
- o Subject Area Groups (Departments)



# Focus Groups

Synthesis of data, determination of growth needs  
as related to each group's focus

- o Representative(s) from each Home Group organized into the following Focus Groups:
  - o Organization
  - o Curriculum
  - o Instruction
  - o Assessment & Accountability
  - o School Culture and Support