

10th Grade Honors English Summer Reading Assignment
To Kill a Mockingbird

You may checkout a *To Kill a Mockingbird* book from the library or purchase your own book. Having your own book will give you the opportunity to highlight and annotate as you read. Our recommendation is that you read it sometime between the second half of July to the first week of August. If you read it in June, your memory may be fuzzy. If you save it for the very end of summer, you may have to rush through it too fast for real understanding.

Bring your printed paper on the 2nd day of school (the first day is a no backpack day). There will be a test on the novel during the first week. Also, during the first week of school you will be uploading your paper to turnitin.com which will check for originality. Do not rely on outside sources for your paper. Any form of plagiarism will not be tolerated.

Please type your responses using MLA format (the Owl Purdue website can answer MLA formatting questions <https://owl.english.purdue.edu/owl/resource/747/01/>).

1. While reading *To Kill a Mockingbird*, pay close attention to the following characters: Atticus Finch, Mrs. Henry Lafayette Dubose, Mr. Dolphus Raymond, Mayella Ewell, and Boo Radley.
For each character briefly answer the following questions (1-2 sentences for each question).
 1. What is Scout's initial opinion of this person?
 2. How and why does Scout's opinion of this person change?
2. For each character write 3 **detailed** sentences (no more, no less) describing them.
 - Dill
 - Calpurnia
 - Tom Robinson
 - Bob Ewell
 - Maudie Atkinson
 - The Cunninghams
3. What impact does the point of view have on the telling of the story? Embed one piece of textual evidence to support your claim.
4. If you were Atticus, would you have found a way to thank Boo Radley? Why or why not?